



**3Σ**

# **Science Statistics Society**

**European Data Science Conference**

**Luxembourg 7. Nov. 2016**

**Walter J. Radermacher, Eurostat**

# Data scientist: the engineering view

The collage consists of 25 individual diagrams and charts, each illustrating a different aspect of the data science engineering view. Key elements include:

- Machine Learning Skills Pyramid v1.0:** A pyramid with four levels: Data Engineer (bottom), ML Engineer, ML Researcher, and ML Scientist (top).
- Data Science Venn Diagram v2.0:** A Venn diagram with three overlapping circles: Computer Science, Machine Learning, and Math and Statistics.
- Driving the Success of Data Science Solutions:** A diagram showing the relationship between Business Skills, Data Science Skills, and Data Engineering Skills.
- Industry Job Categories:** A pyramid showing the hierarchy from Associate Data Scientist to Data Scientist.
- Data Visualization & Data Science:** A diagram showing the relationship between Statistics and Design.
- Hacking Skills, Math & Statistics Knowledge, Substantive Expertise:** A Venn diagram showing the intersection of these three areas.
- Modern Data Scientist:** An infographic detailing the skills and responsibilities of a modern data scientist.
- Data Science Is Multidisciplinary:** A circular diagram showing the integration of various disciplines like Statistics, Machine Learning, and Data Engineering.
- Actual Data Science Pyramid:** A pyramid with four levels: Defining Key Performance Metrics, Data Warehousing, Data Analytics and BI, and Actual Data Science.
- Strategy, Insight, Data Products, Data Scientists, Methods & Algorithms, Platforms & Tools:** A pyramid showing the flow from strategy to platform implementation.
- Research of the value of data:** A pyramid with four tiers: Tier 1 (Individual reflections), Tier 2 (Structural relationships to other data), Tier 3 (Insights for various applications), and Tier 4 (Research of the value of data).

# Is this the full picture?

- *Co-production of statistics and society*
- *The power and distribution of knowledge and missing knowledge*
- *S&T*
- *The double use of information*
- *Technosphere and democracy*
- *Risk-society*
- *Globalisation*
- *Individualisation*
- *Ethical dilemmas*
- *Privacy and confidentiality*

*which one?*

# **DATA REVOLUTION**

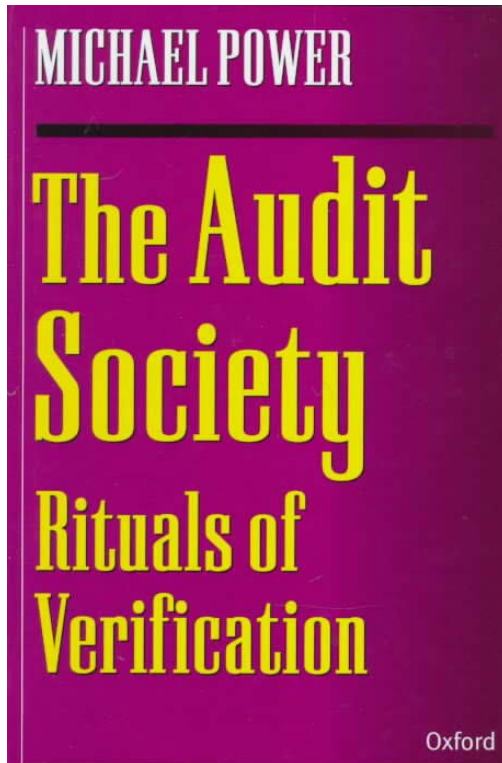
# 1. Big data



*Data revolution: "What steam was to the 19th century, and oil has been to the 20th, data is to the 21th."* (<http://www.rss.org.uk/Images/PDF/influencing-change/rss-data-manifesto-2014.pdf> )

## 2. Evidence based decision making: "if you can't measure it, you can't manage it."

(<https://blog.deming.org/2015/08/myth-if-you-cant-measure-it-you-cant-manage-it/>)



<http://www.institutjeanlecanuet.org/content/vers-homo-algorithmus>

### 3. Post-truth-politics



*"The 5% Unemployment Figure Is One Of The Biggest Hoaxes In Modern Politics."*

<https://www.youtube.com/watch?v=QMmk3o00Qil> )

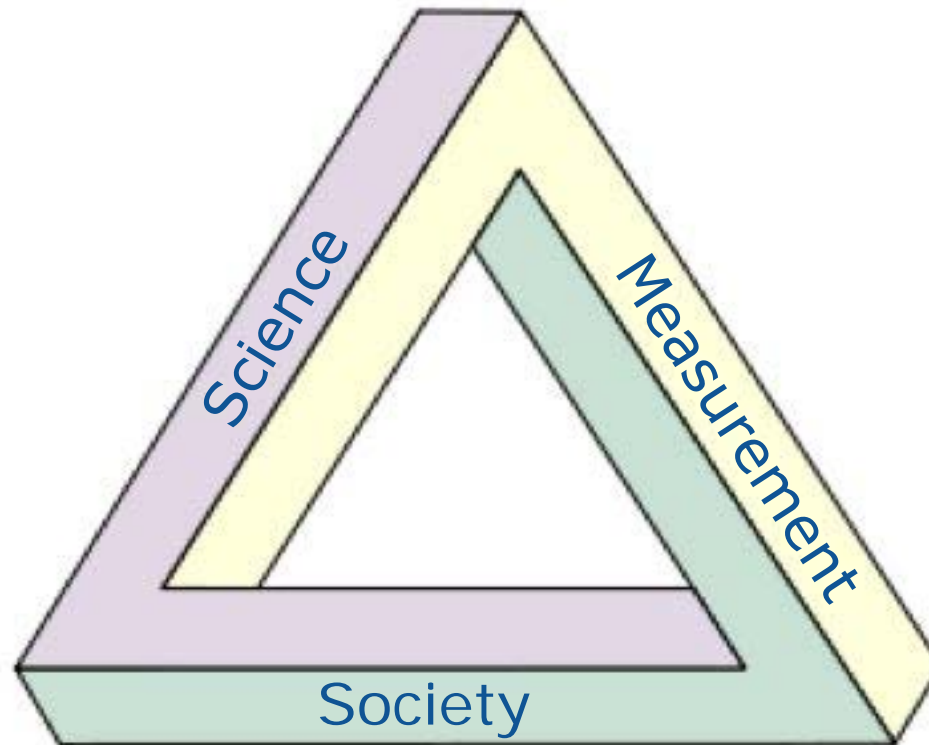


*learning to prepare for the future*

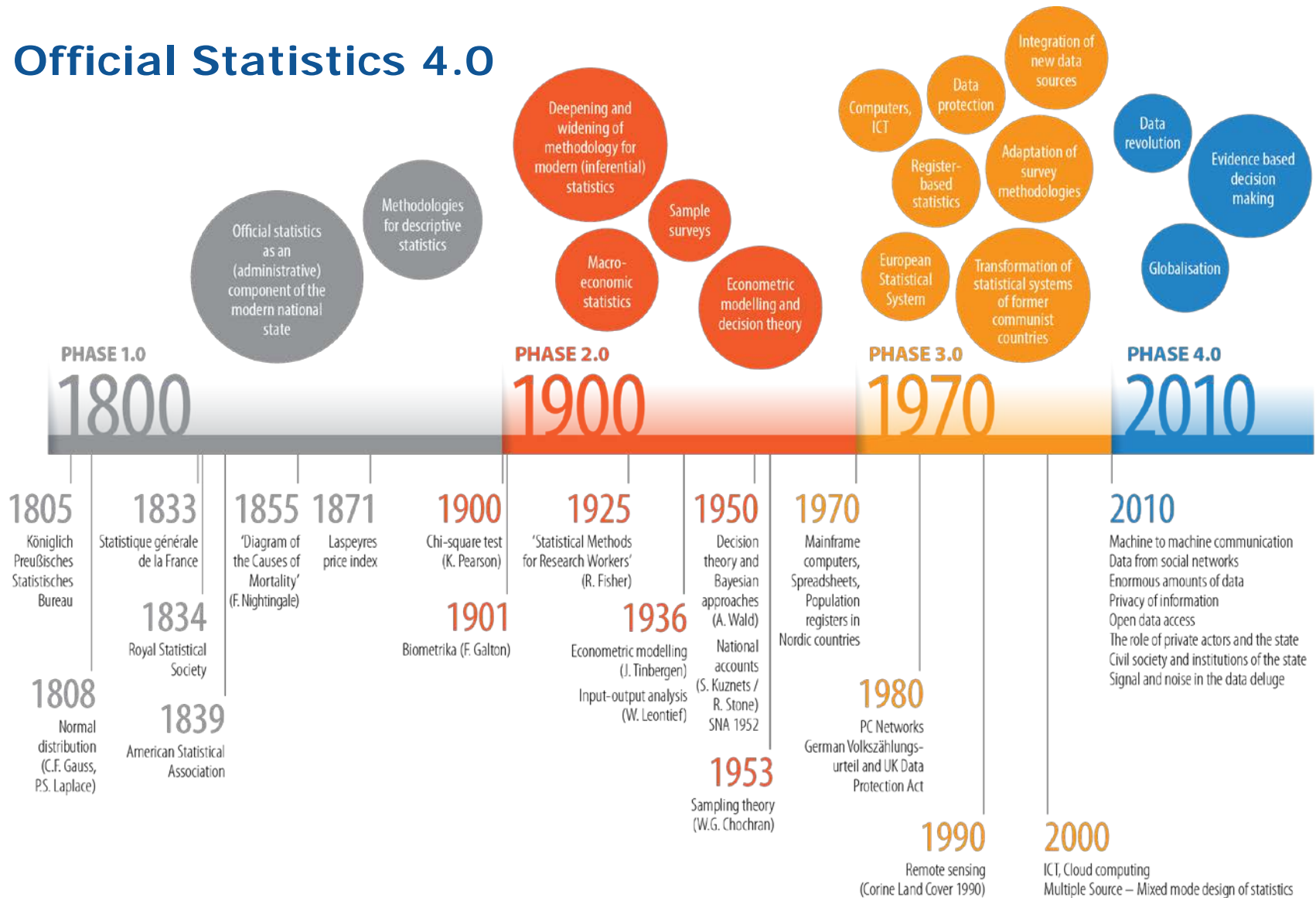
# **HISTORY**



# Driving forces



# Official Statistics 4.0



A. Desrosières, Words and Numbers, in The mutual construction of statistics and society, New York, 2011 pg. 45

Table 2.1 The State, the Market, and Statistics

	Conceptualization of Society and of the Economy	Mode of Action	Forms of Statistics
<b>Engineer State</b> Production and people (since the seventeenth century)	Hierarchically structured institution, rationally organized France, from Colbert to De Gaulle; USSR.	Optimization under constraint. Reduction of costs. Planning. Technocracy. Major work projects. Long term vision.	Demography. Production in physical quantity. Input-output table. Material balance.
<b>Liberal State</b> Trade and prices (since the eighteenth century)	Physiocracy. An extensive market. Free competition	Fight against corporatism. Free-trade philosophy. Anti-trust laws protecting competition.	Statistics promoting market transparency: (e.g., American agriculture). Measurement of possible dominant position. Market shares.
<b>Welfare State</b> Waged work and its protection (since the end of the nineteenth century)	The labor market is not a market like any other, it has to be protected.	Laws on working hours, accidents, unemployment, and retirement benefits. Compulsory insurance systems ensuring social rights.	Labor statistics. Wage, employment, unemployment. Sampling surveys of workers' household budgets. Consumer price indexes.
<b>Keynesian State</b> Global demand and its components (since the 1940's)	The market cannot function on its own without generating crises. It must be regulated at a global level.	Supervising and managing the occasional gap between global supply and demand through monetary and budgetary policies.	National accounting. Analysis of the economic situation. Economic budgets.
<b>Neoliberal State</b> Polycentrism, incentives; Benchmarking (since the 1990's)	An extensive market. Free and undistorted competition Financialization Distributing the decision-making centers into a network.	Moving from rights to incentives: e.g., bonus-malus, polluting-rights market. Turning administrations into agencies. Contractualization Coordination by emulation: e.g., the European OMC	Objectification of new areas of equivalence Objectification of statistics. Construction and use of indicators to evaluate and classify performance. Benchmarking supplements, or replaces, directives and regulations.

# Learning lessons

- *Statistics = learning from data*
- *Official Statistics' history = learning from data and science in societal context*
- *Official Statistics 4.0 = f (big data, data science and new societal conditions)*

# Risk Society - Reflexive Modernisation\*

- *The individual*
  - in a risk society
  - faced with a risk economy and
  - embedded in a risk environment
- *Drivers of risk and uncertainty (e.g. globalisation, externalities and by-products of the modern life, distribution of the known and unknown facts)*
- *Limited solution powers of national states*
- *Trust and mistrust vis-à-vis political decision making mechanisms, technical experts, media etc.*

\* Zinn, J.O.: Social Theories of Risk and Uncertainty: An Introduction, Malden 2008

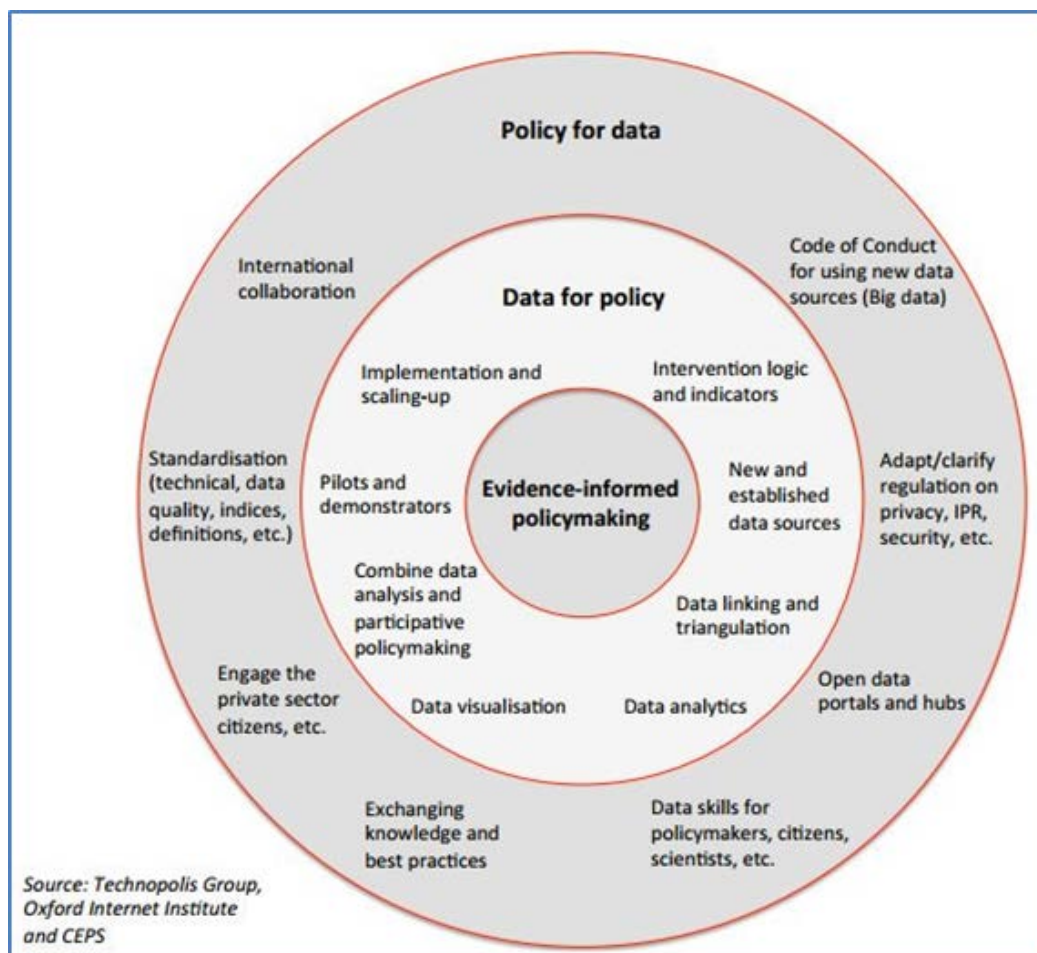
*appreciated?*

**QUALITY**

# Quality of information



# Data4Policy





For society to be more  
**statistically literate**, so that people's  
understanding of data, risk, and probability can  
inform their daily **decision-making**, leading to  
better outcomes

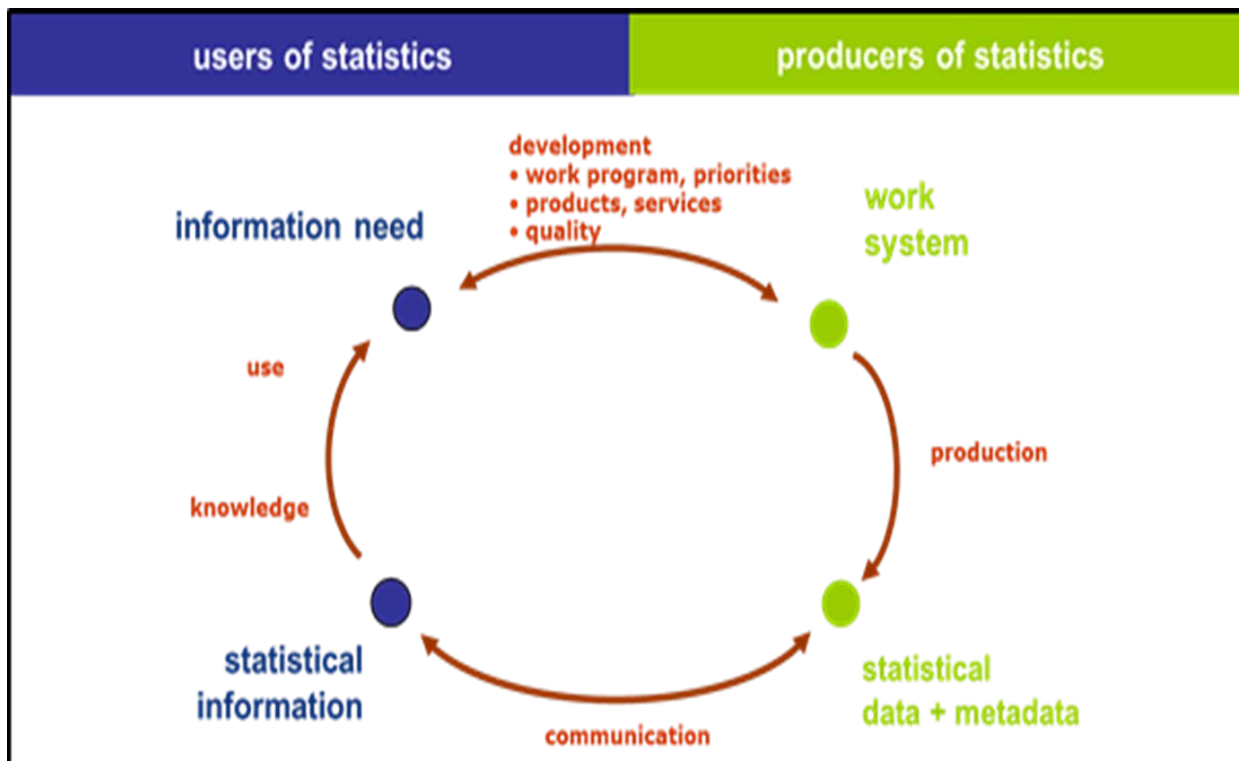


[http://www.ksh.hu/cess2016/pdf/cess2016\\_a12\\_1703.pdf](http://www.ksh.hu/cess2016/pdf/cess2016_a12_1703.pdf)

*Indicators: from evidence to decision*

**ACTORS: SCIENCE,  
POLICY, STATISTICS**

# User-producer-interaction



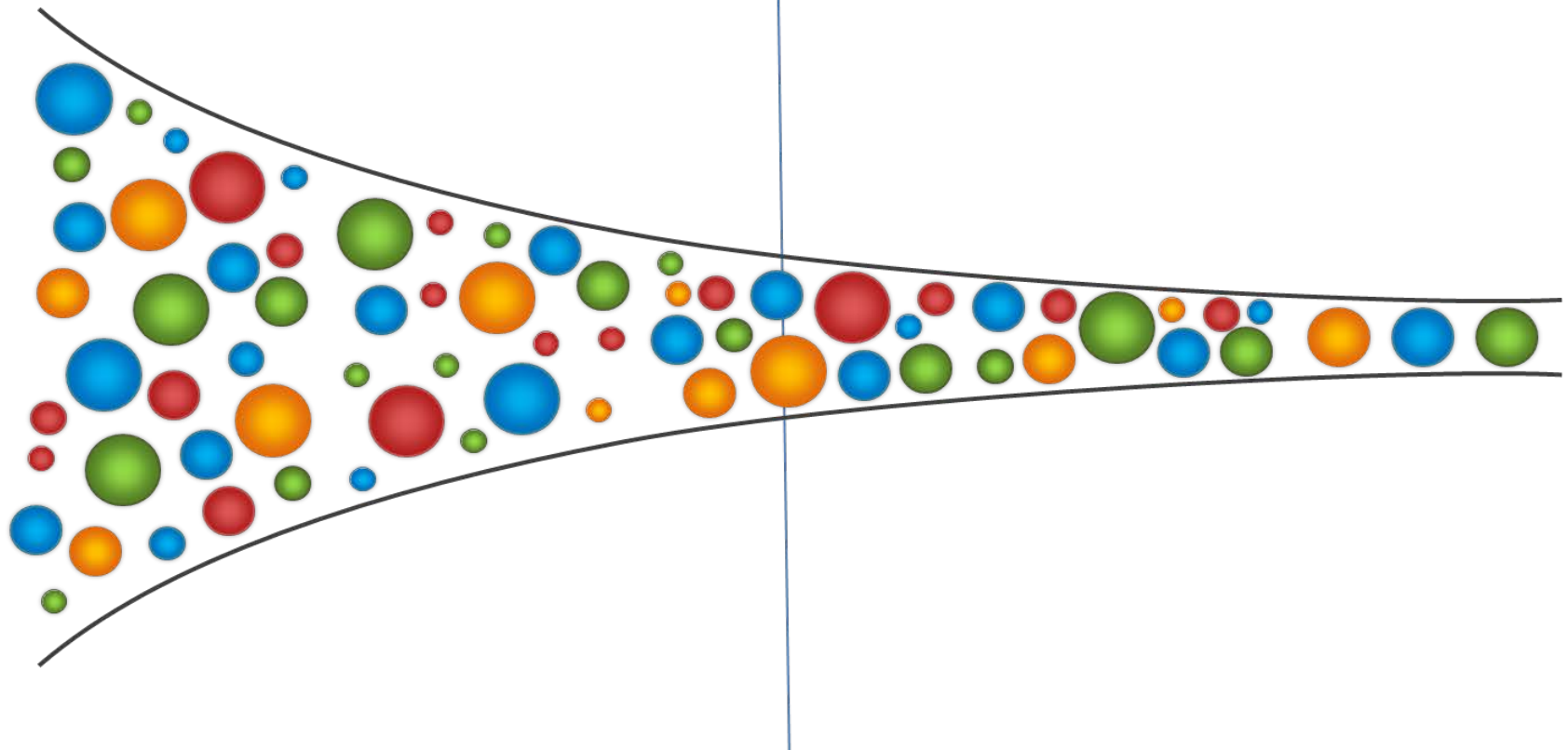
# Quality = multidimensional



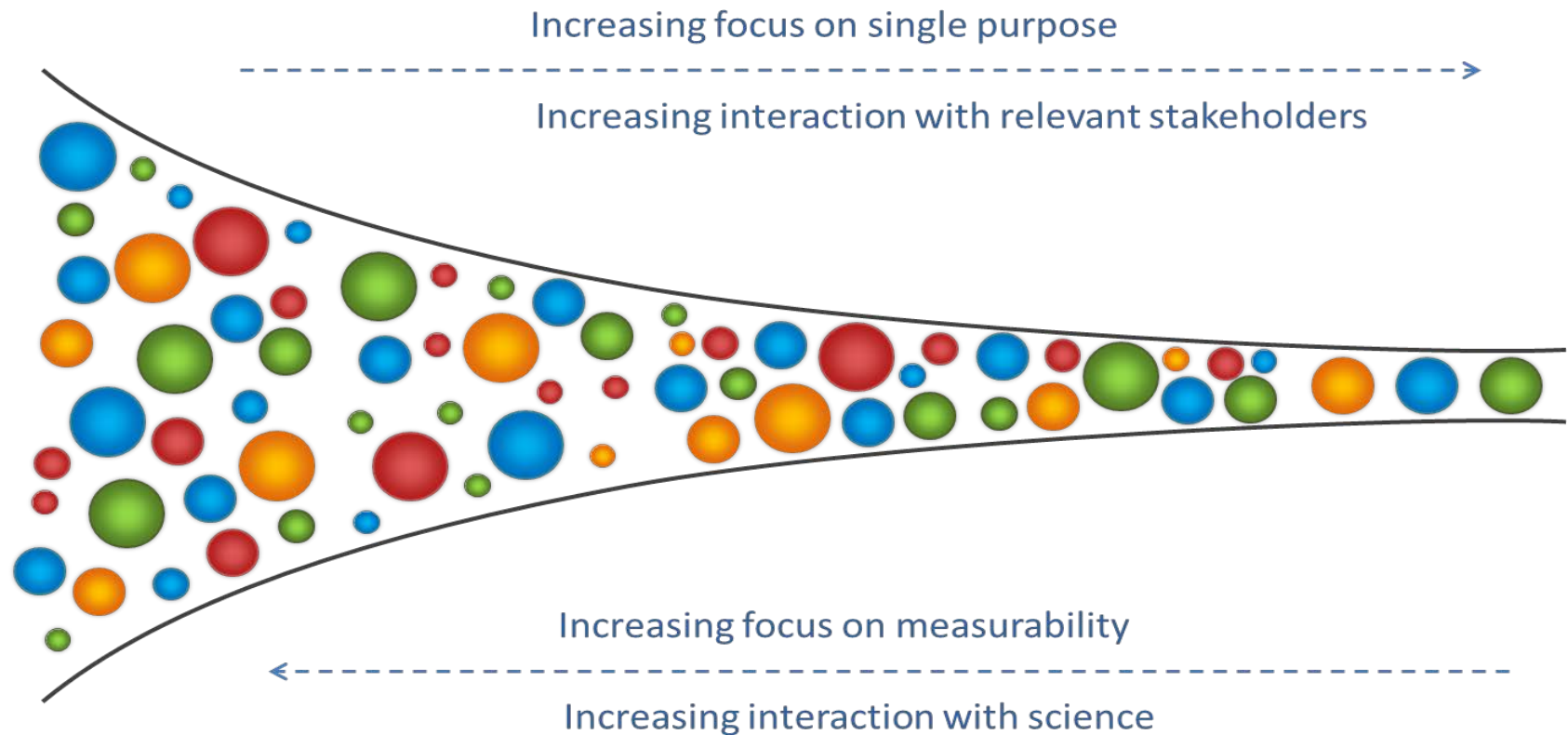
# Reduction of complexity

From data to information

From information to knowledge



# Reduction of complexity



*Indicators: from evidence to decision*

**RISKS**

# Interaction between statistical indicators and public policies: possible stress!



## Goodhart's Law

*"When a measure becomes a target, it ceases to be a good measure"*



# Evidence based decision-making what can go wrong?

- *Consequences on evidence gathering*
  - Searching under the lamp post
  - Measurement of success and failure = definition of strong incentives – who sets the norms?
  - Measurement bureaucracy (administrative activism)
  - Myopic orientation / system design

# Evidence based decision-making what can go wrong?

- *Consequences for decision-making*
  - Adaptations - behavioural consequences of a measurement culture
  - Filter in public perception and political debate (e.g. GDP)
  - 'Beyond GDP': Measure the non-measured! Simulate markets (if they don't exist)!
  - Misuse (financial crisis, rating, bubbles)

# Evidence based decision-making what can go wrong?

- *Long-term consequences*
  - Cultural impacts (e.g. Bologna reform)
  - Democratic impacts, dominance of technocrats (measurement mandarins), in-transparency, loss of participation
- *Feed-back loops*
  - Measuring the unmeasured (and unmeasurable)
  - Decision based evidence making
  - Evidence instead of decision making

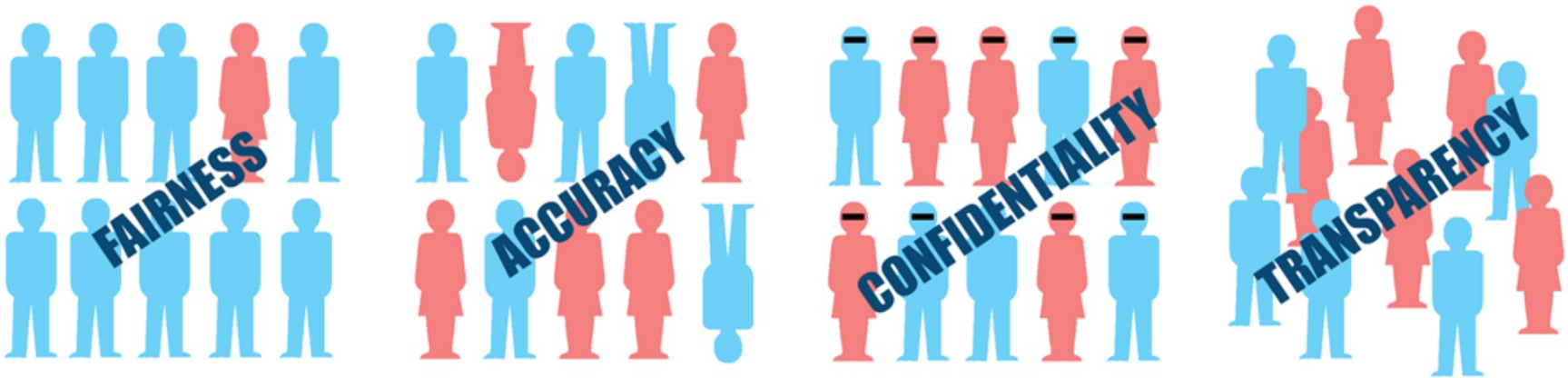
# Knowing the limits, stamping the quality

- *Understand better the 'mutual construction of statistics and society' (see <https://www.routledge.com/products/9780415873703> )*
- *Codify the evidence based decision making process*
- *Expand research and standard-setting for indicator methodology, both from the statistical and the political science side*
- *Principles for an undisturbed interaction between producers and users of evidence*
- *Engage stakeholders in the entire construction process*
- *Learn from language theories*
- *Learn from other disciplines (e.g. engineering)*

*review and modernisation*

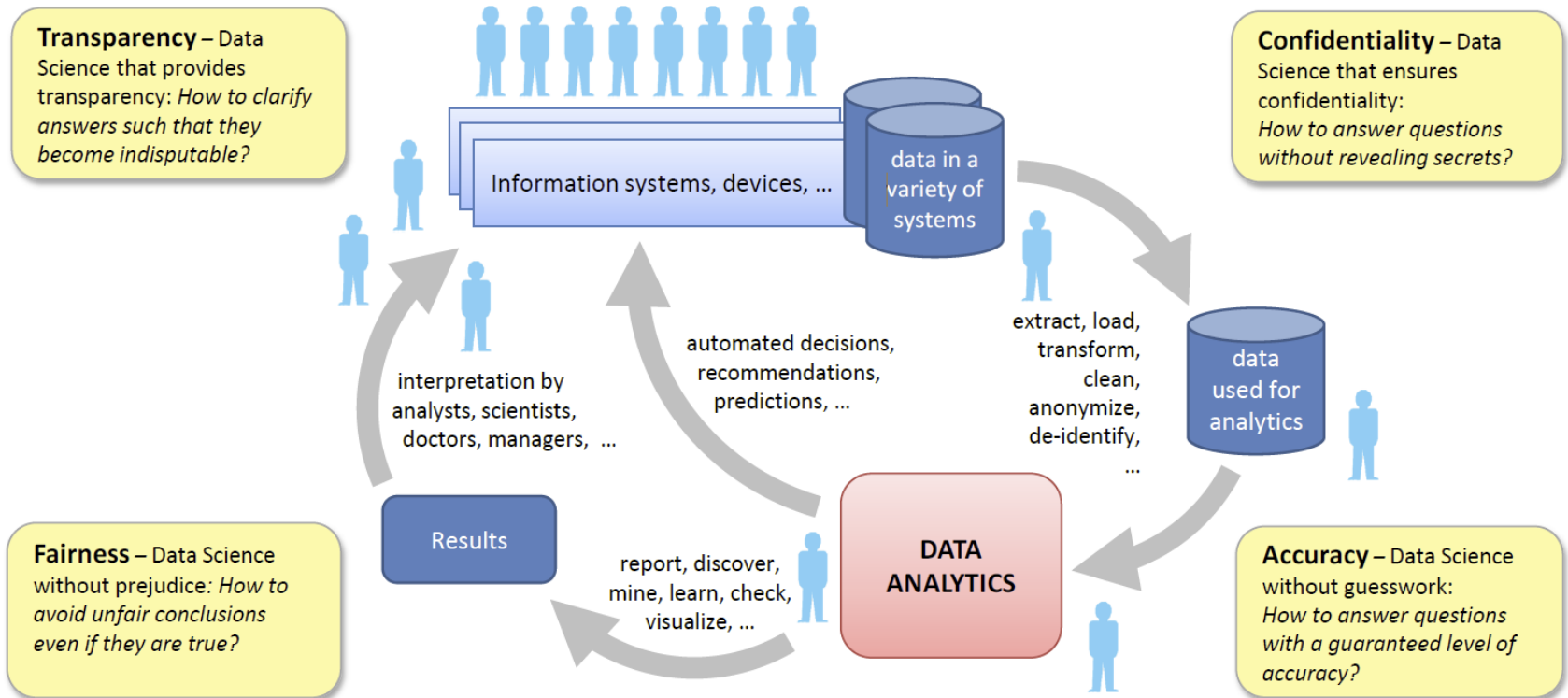
# **ETHICS / GOOD ADMINISTRATION**

# RESPONSIBLE DATA SCIENCE




<http://www.responsibledatascience.org>

# Responsible data science



# Ethical standards in Official Statistics

United Nations A/RES/68/261

 **General Assembly** Dist.: General  
3 March 2014

Sixty-eighth session  
Agenda item 9


**Resolution adopted by the General Assembly on 29 January 2014**  
[without reference to a Main Committee (A/68/L.36 and Add.1)]

**68/261. Fundamental Principles of Official Statistics**

*The General Assembly,*  
*Recalling* recent resolutions<sup>1</sup> of the General Assembly and the Economic and Social Council highlighting the fundamental importance of official statistics for the national and global development agenda,  
*Bearing in mind* the critical role of high-quality official statistical information in analysis and informed policy decision-making in support of sustainable development, peace and security, as well as for mutual knowledge and trade among the States and peoples of an increasingly connected world, demanding openness and transparency,  
*Bearing in mind also* that the essential trust of the public in the integrity of official statistical systems and confidence in statistics depend to a large extent on respect for the fundamental values and principles that are the basis of any society seeking to understand itself and respect the rights of its members, and in this context that professional independence and accountability of statistical agencies are crucial,  
*Stressing* that, in order to be effective, the fundamental values and principles that govern statistical work have to be guaranteed by legal and institutional frameworks and be respected at all political levels and by all stakeholders in national statistical systems,  
*Endorses* the Fundamental Principles of Official Statistics set out below, as adopted by the Statistical Commission in 1994<sup>2</sup> and reaffirmed in 2013, and endorsed by the Economic and Social Council in its resolution 2013/21 of 24 July 2013:

**Fundamental Principles of Official Statistics**

**Principle 1.** Official statistics provide an indispensable element in the information system of a democratic society, serving the Government, the economy



**DECLARATION ON PROFESSIONAL ETHICS**

ADOPTED BY THE ISI COUNCIL  
22 & 23 July 2010  
Reykjavik, Iceland



International Statistical Institute - Permanent Office  
P.O. Box 24070  
2490 AB The Hague  
The Netherlands  
<http://isi-web.org/about/ethics-intro>

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EUROPEAN  
STATISTICS  
CODE OF  
PRACTICE

FOR THE NATIONAL  
AND COMMUNITY  
STATISTICAL AUTHORITIES

Adopted by the  
European Statistical System Committee  
28th September 2011



*throughout the entire value chain*

# **COMMUNICATION**

# Promoting statistical literacy



[http://memespp.com/homer-gdp-meme-generator-gdp-what-is-gdp-ea675c-jpg-1327467092-jpg/assets.diylool.com\\*hfs\\*d39\\*9e2\\*f7e\\*resized\\*homer-gdp-meme-generator-gdp-what-is-gdp-ea675c.jpg1327467092.jpg/diylool.com\\*memegenerator\\*homergdp2\\*memes\\*gdpwhatisgdp3/](http://memespp.com/homer-gdp-meme-generator-gdp-what-is-gdp-ea675c-jpg-1327467092-jpg/assets.diylool.com*hfs*d39*9e2*f7e*resized*homer-gdp-meme-generator-gdp-what-is-gdp-ea675c.jpg1327467092.jpg/diylool.com*memegenerator*homergdp2*memes*gdpwhatisgdp3/)

# Interaction, consultation, participation

- *In the development and design: take civil society on board as early as possible*
  - Case: SDIs
- *In production: Is shared production possible?*
  - Case: Eye on earth <http://www.eoesummit.org/about-eye-on-earth/declaration-of-principles/>
- *In dissemination: segmentation of user groups, new tools, quality labelling*
- *Close the feedback loop and improve continuously*
- *Invest in literacy and learning*

# Official Statistics for Democratic Societies

- Statistics is a key for people empowerment
- Open data are fundamental for open societies
- Datacy is a key enabler for citizens
- The future is smart statistics
- More influence means more responsibilities

[http://www.ksh.hu/cess2016/cess6016\\_dinner\\_speech.pdf](http://www.ksh.hu/cess2016/cess6016_dinner_speech.pdf)

<http://ec.europa.eu/eurostat>

<https://www.researchgate.net/project/3-Science-Statistics-Society>

**THANKS FOR YOUR ATTENTION**